## SAN BERNARDINO COMMUNITY COLLEGE DISTRICT

| то:                 | Board of Trustees                                   |
|---------------------|---|
| FROM:               | Bruce Baron, Interim Chancellor                     |
| <b>REVIEWED BY:</b> | Dr. Debra S. Daniels, President, SBVC               |
| PREPARED BY:        | Dr. Larry Buckley, Vice President, Instruction SBVC |
| DATE:               | April 21, 2011                                      |
| SUBJECT:            | Consideration of Approval of Curriculum - SBVC      |

#### RECOMMENDATION

It is recommended that the Board of Trustees approve the SBVC curriculum modifications.

#### **OVERVIEW**

The courses, certificates and degrees at SBVC are continually being revised and updated to reflect and meet student needs.

#### ANALYSIS

These courses, certificates and degrees have been approved by the Curriculum Committee of the Academic Senate and will be included in the 2011-2012 College Catalog.

#### **BOARD IMPERATIVE**

II. Learning Centered Institution for Student Access, Retention and Success

#### **FINANCIAL IMPLICATIONS**

None

## SAN BERNARDINO VALLEY COLLEGE SUBMITTED FOR BOARD OF TRUSTEE APPROVAL April 21, 2011

#### **MODIFY COURSES**

| COURSE ID | COURSE TITLE                              |
|-----------|---|
| ADJUS 101 | INTRODUCTION TO ADMINISTRATION OF JUSTICE |

**Catalog Description:** This course is an introduction to the philosophy and history of the criminal justice system including the roles and functions of the local, state, and federal jurisdictions. Additional discussion topics will include the roles, functions and interrelationships among law enforcement agencies, courts and corrections as well as crime causation, correctional theory, analysis, and the social impact of crime.

**Schedule Description:** This course is an introduction to the philosophy and history of the criminal justice system, including the roles and functions of the local, state and federal jurisdictions.

#### Effective Date: FA12

Rationale: Content Review

| COURSE ID | COURSE TITLE                |
|-----------|-----------------------------|
| ADJUS 106 | PRINCIPLES OF INVESTIGATION |

**Catalog Description:** This course covers the principles of various types of investigations utilized in the criminal justice system, including concepts of investigation, and the analysis, evaluation, preservation and documentation of evidence. The course will also include dealing with the public, techniques for handling crime scenes, interviews, evidence, surveillance, follow-up, technical resources, and case preparation.

**Schedule Description:** This course covers the principles of various types of investigations utilized in the criminal justice system, including concepts of investigation, and the analysis, evaluation, preservation and documentation of evidence.

#### Effective Date: FA12

Rationale: Content Review

| COURSE ID | COURSE TITLE                     |
|-----------|----------------------------------|
| ADJUS 107 | CONCEPTS OF ENFORCEMENT SERVICES |

**Catalog Description:** This course examines the theories, philosophies, and concepts related to the role expectations of line enforcement officers. The emphasis is focused on patrol, traffic and public service responsibilities and their relationships to the administration of justice.

**Schedule Description:** This course examines the theories, philosophies, and concepts related to the role expectations of line enforcement officers. The emphasis is focused on patrol, traffic and public service responsibilities and their relationships to the administration of justice.

Effective Date: FA12 Rationale: Content Review

Curriculum Meetings: 02-28-11; 03-14-11 Conjoint Meeting: 03-28-11 Board of Trustees Meeting: April 21, 2011 1 of 11

#### **MODIFY COURSES**

| COURSE ID | COURSE TITLE        |
|-----------|---------------------|
| ADJUS 108 | JUVENILE PROCEDURES |

**Catalog Description:** This course examines the organization, function and jurisdiction of juvenile agencies; the processing and detention of juvenile offenders; and court procedures concerning their status. **Schedule Description:** This course examines the organization, function and jurisdiction of juvenile agencies; the processing and detention of juvenile offenders; and court procedures concerning their status.

#### Effective Date: FA12

Rationale: Content Review

| COURSE ID | COURSE TITLE     |
|-----------|------------------|
| ARAB 101  | COLLEGE ARABIC I |

#### Units:

Lecture: 5 contact hour(s) per week 80 - 90 contact hours per semester

#### **Effective Date: FA12**

Rationale: Content Review

5

| COURSE ID | COURSE TITLE      |
|-----------|-------------------|
| ARAB 102  | COLLEGE ARABIC II |

#### Units:

Lecture: 5 contact hour(s) per week 80 - 90 contact hours per semester

#### Effective Date: FA12

Rationale: Content Review

5

| COURSE ID | COURSE TITLE           |
|-----------|------------------------|
| BUSAD 027 | BUSINESS COMMUNICATION |

**Departmental Advisory:** ENGL 914 or eligibility for ENGL 015 as determined by SBVC assessment **Prerequisite:** None

## Effective Date: FA12

Rationale: Content Review

Curriculum Meetings: 02-28-11; 03-14-11 Conjoint Meeting: 03-28-11 Board of Trustees Meeting: April 21, 2011 2 of 11

| COURSE ID | COURSE TITLE                     |
|-----------|----------------------------------|
| BUSAD 108 | PERSONAL FINANCE AND INVESTMENTS |

#### Course Title: Personal Finance, Investments and Estate Planning

**Catalog Description:** This course is an integrated approach to personal finance focusing on practical financial decision making as well as the social, psychological, and physiological contexts in which those decisions are made. The student will examine the preparation for managing one's personal finances, including financial planning, income and expense management, investment analysis, retirement planning, consumerism, long-term care, estate planning, credit management, home ownership, death and taxes.

**Schedule Description:** This course is an integrated approach to personal finance focusing on practical financial decision making as well as the social, psychological, and physiological contexts in which those decisions are made. The student will examine the preparation for managing one's personal finances, including financial planning, income and expense management, investment analysis, retirement planning, consumerism, long-term care, estate planning, credit management, home ownership, death and taxes.

#### Effective Date: FA12

Rationale: Content Review

| COURSE ID | COURSE TITLE   |
|-----------|--|
| MACH 072B | COMPUTER AIDED DESIGN/COMPUTER AIDED MANUFACTURING I |

Course ID: MACH 072

Course Title: Computer Aided Design and Manufacturing I

Prerequisite: MACH 071

**Catalog Description:** This course includes the study and use of Mastercam X software with emphasis on drawing 2-D models, construction and part design basics related to 2-D models, and part programming for Computer Numerical Control (CNC) lathes and mills. (Formerly MACH 072B)

**Schedule Description:** This course includes the study and use of Mastercam X software with emphasis on drawing 2-D models, construction and part design basics related to 2-D models, and part programming for Computer Numerical Control (CNC) lathes and mills. (Formerly MACH 072B)

Effective Date: FA12 Rationale: Content Review

Curriculum Meetings: 02-28-11; 03-14-11 Conjoint Meeting: 03-28-11 Board of Trustees Meeting: April 21, 2011 3 of 11

| COURSE ID | COURSE TITLE  |
|-----------|---|
| MACH 073B | COMPUTER AIDED DESIGN/COMPUTER AIDED MANUFACTURING II |

Course ID: MACH 073

Course Title: Computer Aided Design and Manufacturing II

Prerequisite: MACH 072

**Catalog Description:** This course includes the study and use of Mastercam X, mill, and solids software to generate tool paths, program codes, tooling information, and part coordinate information. (Formerly MACH 073B)

**Schedule Description:** This course includes the study and use of Mastercam X, mill, and solids software to generate tool paths, program codes, tooling information, and part coordinate information. (Formerly MACH 073B)

Effective Date: FA12

Rationale: Content Review

| COURSE ID | COURSE TITLE                                     |
|-----------|--|
| MACH 074B | SET-UP AND OPERATION OF VARIOUS MACHINE CONTROLS |

Course ID: MACH 074

**Course Title:** Set-up and Operation of CNC Machines

Prerequisite: MACH 073

**Catalog Description:** This course is the study of 2-D tool paths, machine control programming, part fixtures, tool applications, inspection equipment, and management of data required to operate Computer Numerical Control (CNC) machines. (Formerly MACH 074B)

**Schedule Description:** This course is the study of 2-D tool paths, machine control programming, part fixtures, tool applications, inspection equipment, and management of data required to operate Computer Numerical Control (CNC) machines. (Formerly MACH 074B)

Effective Date: FA12

Rationale: Content Review

| COURSE ID | COURSE TITLE          |
|-----------|-----------------------|
| MACH 129B | MANUFACTURING PROCESS |

#### Course ID: MACH 129

**Catalog Description:** This course covers the following manufacturing processes: thread terminology, machining speeds and feeds, basic heat treating, tool selection and processes for turning, milling and drilling, and basic machine design. (Formerly MACH 129B)

**Schedule Description:** This course covers the following manufacturing processes: thread terminology, machining speeds and feeds, basic heat treating, tool selection and processes for turning, milling and drilling, and basic machine design. (Formerly MACH 129B)

#### Effective Date: FA12

Rationale: Content Review

Curriculum Meetings: 02-28-11; 03-14-11 Conjoint Meeting: 03-28-11 Board of Trustees Meeting: April 21, 2011 4 of 11

#### **MODIFY COURSES**

| COURSE ID | COURSE TITLE |
|-----------|--------------|
| MACH 160A | TOOL AND DIE |

#### Course ID: MACH 160

Departmental Advisories: MACH 075 and MACH 120 and MACH 123

**Catalog Description:** This course includes the study and design of advanced tool and die making processes; die cutting and forming; power presses dies for stamping and forming metal parts; and standards as outlined in the National Institute for Metalworking Skills (NIMS) standards. (Formerly MACH 160A)

**Schedule Description:** This course includes the study and design of advanced tool and die making processes; die cutting and forming; power presses dies for stamping and forming metal parts; and standards as outlined in the NIMS standards. (Formerly MACH 160A)

#### Effective Date: FA12

Rationale: Content Review

| COURSE ID | COURSE TITLE      |
|-----------|-------------------|
| PE 231    | FIRST AID AND CPR |

**Catalog Description:** This course provides instruction on emergency care and treatment of illnesses and injuries including training in cardiopulmonary resuscitation (CPR) and automated external defibrillation (AED). Students who successfully pass all National Safety Council requirements will receive a First Aid Certificate. Students who successfully pass all CPR and AED requirements will receive a CPR/AED Certificate. **Schedule Description:** This course provides instruction on emergency care and treatment of illnesses and injuries including training in CPR and AED.

#### Effective Date: FA12

Rationale: Content Review

| COURSE ID  | COURSE TITLE     |
|------------|------------------|
| PE/I 138X4 | PHYSICAL FITNESS |

**Catalog Description:** Physical Fitness is a structured exercise class designed to develop a balanced exercise program including cardiovascular endurance, muscular strength and flexibility training. Instructor guided equipment orientation, fitness testing, exercise technique, and individualized programming are provided. This class is appropriate for all fitness levels.

**Schedule Description:** Physical Fitness is a structured exercise class designed to develop a balanced exercise program including cardiovascular endurance, muscular strength and flexibility training. Instructor guided equipment orientation, fitness testing, exercise technique, and individualized programming are provided. This class is appropriate for all fitness levels.

Effective Date: FA12 Rationale: Content Review

Curriculum Meetings: 02-28-11; 03-14-11 Conjoint Meeting: 03-28-11 Board of Trustees Meeting: April 21, 2011 5 of 11

| COURSE ID | COURSE TITLE                     |
|-----------|----------------------------------|
| POLIT 110 | INTRODUCTION TO POLITICAL THEORY |

**Catalog Description:** This course is a survey of Western political thought from classical times to the contemporary period. The course explores such controversial topics as the nature of justice, the morality of political deception and violence, the proper limits of governmental power, the virtues (and challenges) of political diversity, and the future of the bourgeois state in an era of globalization.

**Schedule Description:** This course is a survey of Western political thought from classical times to the contemporary period. The course explores such controversial topics as the nature of justice, the morality of political deception and violence, the proper limits of governmental power, the virtues (and challenges) of political diversity, and the future of the bourgeois state in an era of globalization.

Effective Date: FA12

Rationale: Content Review

| COURSE ID  | COURSE TITLE                              |
|------------|---|
| POLIT 110H | INTRODUCTION TO POLITICAL THEORY - HONORS |

**Catalog Description:** This course is a survey of Western political thought from classical times to the contemporary period. The course **utilizes selected primary texts** to explore such controversial topics as the nature of justice, the morality of political deception and violence, the proper limits of governmental power, the virtues (and challenges) of political diversity, and the future of the bourgeois state in an era of globalization. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.

Schedule Description: This course is a survey of Western political thought from classical times to the contemporary period. The **course utilizes selected primary texts** to explore such controversial topics as the nature of justice, the morality of political deception and violence, the proper limits of governmental power, the virtues (and challenges) of political diversity, and the future of the bourgeois state in an era of globalization. This course is intended for students in the Honors Program but is open to all students who desire more challenging course work.

Effective Date: FA12 Rationale: Content Review

Curriculum Meetings: 02-28-11; 03-14-11 Conjoint Meeting: 03-28-11 Board of Trustees Meeting: April 21, 2011 6 of 11

#### **MODIFY COURSES**

| COURSE ID       | COURSE TITLE      |
|-----------------|-------------------|
| <b>READ 950</b> | READING SKILLS II |

**Catalog Description:** This course is a basic skills reading course that prepares students for Reading 015 and English 914. It is designed to assist students in improving reading through an emphasis on word attack skills, vocabulary development, general comprehension skills, basic writing conventions, and study skills. **Schedule Description:** This course is a basic skills reading course that prepares students for Reading 015 and English 914. It is designed to assist students in improving reading through an emphasis on word attack skills, skills, vocabulary development, general comprehension skills, basic writing conventions, and study skills.

Effective Date: FA12

Rationale: Content Review

| COURSE ID  | COURSE TITLE              |
|------------|---------------------------|
| SPEECH 140 | SMALL GROUP COMMUNICATION |

#### Course ID: COMMST 140

**Departmental Advisory:** ENGL 015 or eligibility for ENGL 101 or 101H as determined by SBVC assessment process

**Catalog Description:** This course explores discussion principles, communication skills, conflict management, participation practices, and leadership within small groups in a variety of contexts. Group formation, verbal and non-verbal communication, listening, and decision making procedures are also examined. Emphasis is on group participation, group discussion, and group projects/presentations. (Formerly SPEECH 140)

**Schedule Description**: This course explores discussion principles, communication skills, conflict management, participation, leadership, and communication skills within the context of small groups. (Formerly SPEECH 140)

Effective Date: FA12

Rationale: Content Review

**AIRTVL 010 AIRTVL 011 AIRTVL 012 AIRTVL 013** AIRTVL 014 **AIRTVL 015 AIRTVL 016 AIRTVL 017 AIRTVL 018 AIRTVL 019 AIRTVL 020 AIRTVL 022 AIRTVL 023** AIRTVL 024 **AIRTVL 025 AIRTVL 026 AIRTVL 027 AIRTVL 028 AIRTVL 098** 

ART 150 ART 158X4 ART 159X4 ART 164X4

SPEECH 120

Effective Date: FA11 Rationale: These courses are no longer offered.

#### DISTRIBUTED EDUCATION

#### READ 950 HYBRID

#### Effective Date: FA12

**Rationale:** One of the planning themes of San Bernardino Valley College (SBVC) is access. For career technical courses, the issue of scheduling is crucial. Students working the night shift can only take class in the morning while those working traditional day schedules can only take evening classes. Given these variables and difficult schedules, students need the flexibility of time that an online class affords. An asynchronous online class allows students to study when their schedules allow and where they have the space and materials to do so effectively. The online delivery method of these courses supports the mission of SBVC by providing access to education to a diverse community of learners who find themselves in a community with complicated lives and difficult and demanding schedules and responsibilities.

Curriculum Meetings: 02-28-11; 03-14-11 Conjoint Meeting: 03-28-11 Board of Trustees Meeting: April 21, 2011 8 of 11

# Psychiatric Technology Certificate

Students working for certificates must have a basic knowledge of arithmetic, reading and writing in order to learn and work in the occupations they select. This certificate is designed to prepare students for employment as a Psychiatric Technician, providing care and participating in the treatment of mentally and developmentally disabled clients. Learning activities are conducted on the college campus and a variety of community agencies. The curriculum prepares students to take the California Psychiatric Technician license examination. The Psychiatric Technology program is accredited by the California Board of Vocational Nursing and Psychiatric Technicians. Students must complete program prerequisites, apply, and be accepted into the Psychiatric Technicians may deny a license based on any conviction or action substantially related to Psychiatric Technician practice.

## PREREQUISITES FOR THE PSYCHIATRIC TECHNOLOGY PROGRAM

- A. High school completion (official transcript or Diploma or G.E.D., AA Degree, BS Degree, or foreign graduate that has been evaluated by AERC (American Educational Research Corporation), or IERF (International Education Research Foundation), or World Education Services.
- B. Reading Proficiency: complete READ 015 with a grade of C or higher, <u>or</u> eligibility for READ 100 or higher as determined by assessment test, <u>or</u> previous college degree
- C. Mathematics Proficiency: complete MATH 095 or higher with a grade of C or higher or eligibility for MATH 102 or higher as determined by SBVC assessment process, <u>or</u> previous college degree.
- D. Complete the following courses with a grade of C or higher:
  - 1. Anatomy and Physiology, BIOL 155
  - 2. Freshman Composition ENGL 101 or ENGL 101H
  - 3. General Psychology, PSYCH 100 or PSYCH 100H. Students have an option to enroll in PSYCH 110, PSYCH 111 or PSYCH 112 if PSYCH 100 or 100H was completed more than 5 years ago.
  - 4. Note: BIOL 155 and PSYCH 100 must be completed within 5 years of application to the program. Foreign transcripts must be evaluated for equivalency by an approved agency. See program Director/Department Chair.

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Curriculum Meetings: 02-28-11; 03-14-11 Conjoint Meeting: 03-28-11 Board of Trustees Meeting: April 21, 2011 9 of 11

## APPLICATION TO THE PSYCHIATRIC TECHNOLOGY PROGRAM

Applications and supporting documents must be submitted by February 1 to be considered for Fall semester entrance or September 1 for Spring semester entrance. Late applications will only be considered if space is available. Submit the following:

- A. Application form (available in the Health Science Division Office, HLS 101, or on-line)
- B. Official transcripts from all colleges attended except SBVC and Crafton Hills College
- C. Document showing high school completion (high school diploma or transcript or G.E.D.) or a college degree.
- D. College assessment scores

## ACCEPTANCE PROCEDURE

Applications are evaluated according to program prerequisites. Applicants who meet all program prerequisites will be considered for acceptance, depending on space availability and date of application. Applicants will be notified in writing of their application status.

To earn a certificate in Psychiatric Technology, complete each of the following courses with a grade of C or higher.

| REQUIRED COURSES: |   | Units |
|-------------------|---|-------|
| PSYTCH084         | Introduction to Psychiatric<br>Technology                     | 17    |
| PSYTCH085         | Psychiatric Technology: Nursing<br>Science                    | 12    |
| PSYTCH086         | Introduction to Psychiatric<br>Technology: Behavioral Science | 17    |

## **Total Units**

46

## Effective Date: FA12

Rationale: The degree was updated to reflect changes in curriculum.

#### AIR TRAVEL CAREERS – FLIGHT AIR TRAVEL CAREERS - GROUND

Effective Date: FA11 Rationale: The certificate programs are no longer offered.

## **DELETE DEGREE**

AIR TRAVEL CAREERS – FLIGHT AIR TRAVEL CAREERS - GROUND

Effective Date: FA11 Rationale: The degree programs are no longer offered.

Curriculum Meetings: 02-28-11; 03-14-11 Conjoint Meeting: 03-28-11 Board of Trustees Meeting: April 21, 2011 11 of 11